



Early Bloomers After School Club Consulting Children Policy

At Early Bloomers After School Club, we believe that actively promoting the participation of children in the decision-making process creates a sense of partnership and benefits for everyone: children, staff and parents. We, therefore, involve the children whenever decisions are made that affect them.

We follow the principles set out in Articles 12 and 13 of the *United Nations Convention on the Rights of the Child* (1989), which state that:

- A child's opinion should be considered in anything that affects them.
- Children should have information disseminated in a way that enables them to make choices and decisions.

Involving and consulting children helps them to develop new skills such as negotiation, sharing, and understanding the perspectives of others. It helps them understand how decisions are made and shows them that their opinions are important. At the Club, we actively consult the children and encourage them to participate by:

- Asking questions and paying full attention to the child's response, listening to what they are saying verbally (or through use of visual aids) and also observing their body language
- Group discussions
- Regular questionnaires and gathering other feedback on activities
- Noticeboards
- Regular **Club Council meetings**, between children and staff

The age and maturity of each child, together with the type of the decision being made, determine the extent and nature of their involvement. However, the basic assumption is always that children will be involved.

We make sure that we act on any consultation with the children so that they can see that their input has had visible outcomes. If children suspect that the consultation is just window-dressing they will disengage from the process.

At the Club, the children have opportunities to participate and make decisions on a day-to-day basis, including, but not limited to:

- Choosing freely what type of play to engage in
- Choosing what snacks to eat, as well as when and where to eat them
- Preparing snacks themselves
- Selecting new equipment for the club
- Drawing up club rules
- Using our resource library to select toys or activities that are not already set out
- Using our **suggestion box** to request new resources, activities or other changes
- Activity planning
- Conducting risk assessments

To be reviewed: Yearly	Signed: Mrs Talvinder Kaur
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Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (DfE, 2021): Learning and Development Requirements and United Nations Convention on the Rights of the Child (1989)* available from: <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/> [Accessed 26.08.2021].